
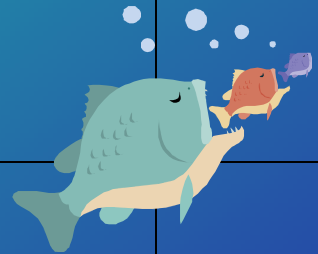
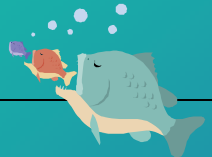



## Webb's DOK vs Bloom's Taxonomy

	<b>KNOWLEDGE</b> Define, duplicate, label, list, memorize, name, order, recognize, relate, recall, reproduce, state	<b>COMPREHENSION</b> classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select	<b>APPLICATION</b> Apply, choose, demonstrate, dramatize, employ, illustrate, interpret, practice, schedule, sketch, solve, use, write	<b>ANALYSIS</b> Analyze, appraise, calculate, categorize, compare, criticize, discriminate, distinguish, examine, experiment	<b>SYNTHESIS</b> Rearrange, appraise, collect, compose, create, design, develop, formulate, manage, organize, plan, propose, set-up, write	<b>EVALUATION</b> Appraise, argue, assess, choose, compare, defend, estimate, judge, predict, rate select support value
 <b>DOK 1</b> <b>Recall and Reproduction</b>	<ul style="list-style-type: none"> <li>- List/generate ideas or research</li> <li>- Recall, recognize, or locate basic facts, ideas, principles, concepts</li> <li>- Identify/describe key figures, places or events in a particular context</li> </ul>	<ul style="list-style-type: none"> <li>- Write simple sentences</li> <li>- Select appropriate word(s) to use in content when meaning is evident</li> <li>- Identify or describe characters, setting, plot, problem, solution</li> <li>- Describe or explain: who, what, when where</li> </ul>	<ul style="list-style-type: none"> <li>- Apply spelling, grammar, punctuation, conventions rules in writing</li> <li>- Use structures (pre/suffix) or relationship (synonym) to determine word meaning</li> <li>- Use resources to edit/revise</li> </ul>	<ul style="list-style-type: none"> <li>- Identify specific information contained in maps, charts, tables, graphs, or diagrams</li> </ul>	<ul style="list-style-type: none"> <li>- Brainstorm ideas, concepts or perspectives related to a topic</li> </ul>	
 <b>DOK 2</b> <b>Skills and Concepts</b>		<ul style="list-style-type: none"> <li>- Determine or recognize main idea/generalization</li> <li>- Take and organize notes around common ideas/topics</li> <li>- Summarize ideas/events</li> <li>- Make basic inferences or logical predictions from text</li> <li>- Explain relationship/cause-effect</li> </ul>	<ul style="list-style-type: none"> <li>- Write paragraph using a basic structure or template</li> <li>- Edit final draft for mechanics and conventions</li> <li>- Use context clues to determine meaning</li> <li>- Use text features to find information</li> </ul>	<ul style="list-style-type: none"> <li>- Analyze a paragraph for simple organizational structure</li> <li>- Determine fiction/nonfiction; fact/opinion</li> <li>- Describe purpose of text features</li> <li>- Identify use of literary devices</li> </ul>		
 <b>DOK 3</b> <b>Strategic Thinking/ Reasoning</b>		<ul style="list-style-type: none"> <li>- Write full composition using varied sentences types and structures to meet purpose</li> <li>- Explain, generalize, or connect ideas using supporting evidence</li> <li>- Make inferences about them or authors purpose</li> </ul>	<ul style="list-style-type: none"> <li>- Edit final draft for meaning/progression of ideas</li> <li>- Apply a concept in other/new contexts</li> <li>- Support ideas with examples, citations, details, elaboration, quotations, text references</li> </ul>	<ul style="list-style-type: none"> <li>- Analyze an essay within or across text passages</li> <li>- Analyze interrelationships among text elements, situations, events, or ideas</li> <li>- Analyze use of literary devices</li> </ul>	<ul style="list-style-type: none"> <li>- Synthesize information within one source or text</li> <li>- Develop a model for a complex situation</li> </ul>	<ul style="list-style-type: none"> <li>- Cite evidence and develop a logical argument for concepts</li> <li>- Make and support generalizations, using text evidence</li> </ul>
 <b>DOK 4</b> <b>Extended Thinking</b>		<ul style="list-style-type: none"> <li>- Write full composition demonstrating synthesis and analysis of complex ideas</li> <li>- Compare multiple works by same author, across time periods, genres, etc.</li> </ul>	<ul style="list-style-type: none"> <li>- Define and illustrate common social, historical, economic, or geographical themes and how they interrelate</li> </ul>	<ul style="list-style-type: none"> <li>- Analyze multiple works by the same author, across time periods, genres</li> <li>- Analyze complex/abstract themes</li> </ul>	<ul style="list-style-type: none"> <li>- Synthesize information across multiple sources or texts</li> <li>- Given a situation/problem, research, define, and describe the situation/problem, and provide alternative solutions</li> </ul>	<ul style="list-style-type: none"> <li>- Gather, analyze and evaluate information to draw conclusion</li> <li>- Evaluate relevancy, accuracy, completeness of information from multiple sources</li> </ul>